



**ACCREDITATION CRITERIA FOR BASKETBALL  
ACADEMIES  
2025**

## I. Facility and Infrastructure

### 01. Training Facilities

- **Courts:** Sufficient number and quality for the academy's size.
- **Court dimensions:** Enough space in length (1.5m after each baseline), width (1m after each sideline), and height of the borders of the court (6m height average).
- **Surface:** Well-maintained (court flooring has no cracks, parquet, lines are correct).
- **Lighting:** Adequate for evening training and competitions (all areas are clearly lit and visible).
- **Backstop Units:** Appropriate height and netting.
- **Ventilation system:** AC (regulated temperature), fans, ...
- **Quality of equipment:** Correct balls in good condition for each age group, mini basket equipment.

### 02. Athlete Support Facilities

- **Locker Rooms:** Clean, secure, with showers and bathrooms.

### 03. Spectator and Parent Facilities

- **Seating:** Adequate capacity with clear views of training/competition areas (at least 3 meters away from court, organized seating arrangements).
- **Basic amenities:** Restrooms.
- Accommodation for the disabled.

### 04. Safety and Security

- **Surveillance:** CCTV coverage of key areas.
- **Access Control:** Secure entry system for athlete and staff areas.
- **Emergency Equipment:** AED, first aid kits, fire extinguishers.
- Protective padding on the walls/backstop units.

### 05. Administrative Facilities

- **Offices:** Sufficient space for staff and coaches/reception area (1 room for staff, 1 reception area).
- **Meeting Room:** For team meetings and parent conferences (at least 1 meeting room).

## II. Staff and Human Resources

### 01. Coaching Staff

- Qualifications and experience levels of coaches (should have the equivalent level of the age group being coached according to federation standards).
- Ratio of coaches to players.

### 02. 2.2 Technical Director

- **Qualifications:** Advanced coaching license from the federation (Performance level or higher).
- **Responsibilities:** Oversee curriculum and coaching plans.

### 03. 2.3 Support Staff

- **Physiotherapist:** Available for injury prevention and treatment.
- **Strength and Conditioning Coach:** For physical development programs.
- **Administrative Personnel:** For operations and communications (HR, receptionist, academy manager...).
- **Sports psychologist:** For mental performance support.
- **Nutritionist:** For dietary guidance and meal planning.
- **Maintenance staff:** cleaning personnel.
- **Security personnel.**

## III. Curriculum and Training Plan Delivery

### 01. Training Program

- Age-specific training program aligned with the curriculum according to the federation teachings, discussed with the technical director.

### 02. Curriculum and Training Plan Review

- Regular meetings between Technical Director and coaching staff.
- Documented annual curriculum evaluation and update.

## **IV. Health, Safety, and Hygiene**

### **01. Emergency Actions**

- Documented emergency action plans (fire drills, evacuation plans...).
- First aid training.
- AED training.

### **02. Facility Hygiene**

- Regular cleaning schedule.
- Proper maintenance of training equipment (no rusty areas in the court...).
- Pesticide control.

### **03. Nutrition**

- Healthy cafeteria food options.

### **04. Insurance**

- Insurance for player on-site injuries.
- Insurance for staff on-site injuries.
- Insurance for visitor on-site injuries.

## **V. Policies, Procedures, and Communication**

### **01. Disciplinary Policies**

- Clearly documented disciplinary procedures for staff, players, and parents.

### **02. Safeguarding and Child Protection**

- Background checks for staff.
- Reporting procedures for concerns or incidents.
- Written childhood protection policy to report incidents.

- Regular safeguarding training for staff.
- Antbullying policies.
- Sexual harassment policies.

### **03. Communication**

- External Communication:
  - ❖ Stakeholder engagement (sponsors, fans, players, parents...).
  - ❖ Parent communication channels.
  - ❖ Federation liaison.
  - ❖ Inter-academy relations.
  - ❖ Academy hotline.
  - ❖ Academy grievance officer.
  - ❖ Social media and marketing campaigns.
- Internal Communication
  - ❖ Grievance resolution process.
  - ❖ Administrative communication channels (hierarchy).
- Academy Exposure
  - ❖ Participation in national tournaments.
  - ❖ Participation in local tournaments.
  - ❖ Participation in international tournaments.
  - ❖ Organizing local tournaments.
  - ❖ Hosting of coaching clinics and workshops.
  - ❖ Hosting training camps.

### **04. Uniform policy**

- Practice uniforms (reversible).
- Game uniforms (home and away).
- Staff uniforms.

### **05. Financial Management**

- Basic financial process and collection method.

## **VI. Team Structure and Player Development**

### **01. Age Group Organization**

- Clearly defined age categories (e.g., U8, U10, U12, U14, U16, U18).
- Number of teams per age category (bonus 0.5 pts for every extra team per category (example U18A & U18B)).

### **02. Player Development Pathway**

- Structured progression system between age groups (example: how to make sure that the u14 will transfer their game to fit the style of u16 when they reach this age).
- Documented criteria for player advancement to higher age groups or skill levels.
- Integration with senior team or affiliated senior team.

### **03. Coaching and Staff Evaluation**

- Regular documented performance reviews for coaching staff.
- Presence of scientific and objective criteria for evaluating coaching effectiveness.

## **VII. Community Interactions**

- Parents team.
- Community service.
- Suitability initiatives (recycling...).
- Others.